



Title I

What is Title I?

Title I is a Federal program established to offer support to schools.

Title I schools receive funding to pay for staff and materials to provide intervention (extra help) in the areas of math and reading.

Title I at Valley Park



Title I services at Valley Park are schoolwide, so all students benefit from this program.



Parents whose students receive Title I services will get a letter sent home letting them know.



Title I teachers sometimes work alongside the classroom teacher and sometimes pull small groups for more targeted assistance.



Students are selected for small group Intervention based on assessment data and classroom teacher recommendations.



Parent Right to Know

Upon your request, our district is required to provide to you in a timely manner, the following information:

- Whether your student's teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether your student's teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived.
- Whether your student's teacher is teaching in the field of discipline of the certification of the teacher.
- Whether your child has provided services by paraprofessionals and, if so, their qualifications.

Parent Right to Know

In addition to the information that parents/guardians may request, a building receiving Title I.A funds must provide each individual parent/guardian:

- Information on the level of achievement and academic growth of your student, if applicable and available, on each of the State academic assessments under Title I.A.
- Timely notice that your student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who has not met applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

Parent Involvement Plan

Parental involvement means participation in academic learning and other student activities including:

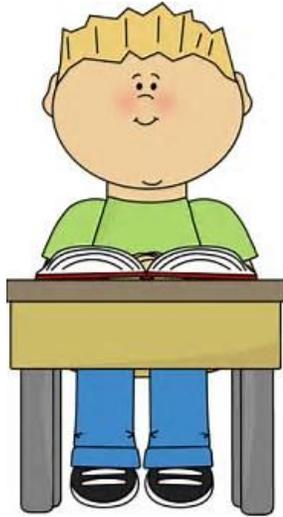
- assisting in student learning
 - being actively involved in their child's education
- attending at least 3 school events during the school year
 - full partners in decision making and advisory committees

School-Parent -Student Compact

This agreement outlines how the entire school, staff, parents, and students will share the responsibility for improved student academic achievement.

This compact will be sent home with students within the next week. Please review, sign, and return to school.

If you have any questions, please speak with your classroom teacher or a principal.



Intervention Block

- Each grade level has a designated “Intervention Block” in which all students will be working in small groups on specific skills that are tailored to their needs. Your student may leave the room to work with a reading, math, ELL, or gifted teacher during this time, or your student may remain in the room to work with a teacher. The goal of this time is simply to have all kids working in small groups on skills specific to their needs.