

**VALLEY PARK HIGH SCHOOL**  
**...where learning comes first**



**Valley Park High School**  
**STUDENT HANDBOOK**

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# *Alma Mater*

*Fair upon the high school campus,  
Challenging the eyes,  
Stands the school we all love dearly,  
Stands ole Valley Park High;*

*Lift the chorus ever upward  
Upward to the skies,  
Proudly hail the blue and orange,  
Hail to Valley Park High.*

# *Goal Setting*

- \* Identify your goal
- \* Set a deadline
- \* Make it manageable
  - \* Stay on Track
  - \* Reward yourself

*What you get by achieving your goals is as important  
as what you become by achieving your goals.*

## Introduction

Welcome to the new school year. What you are holding represents the work of the faculty, students, and administration of our school. Consider it a guidebook to membership in our community of learners.

It's this idea of "community" that is the driving force behind this handbook; the guidelines contained within are suggestions about how we can best contribute to an environment that is safe, friendly, and productive. It's about having an atmosphere in our school that fosters good work, good feelings, and good memories.

Respect for ourselves and others is probably the single most important thing you can learn as a member of our school's community of learners. As a community member, it is critical that you respect yourself, your peers, and the adults who work here every day.

The guidelines contained in this handbook are meant to be just that: *guidelines*. Try to think about the "*spirit*" of the law and avoid getting too hung up on the "*letter*" of the law; no one is served well by going around looking for loopholes: it's a waste of time. Most of us know when we are doing the right thing. So, do the right thing and you'll be fulfilling a big part of your obligation as a student here at our school.

Pay careful attention to what is in your handbook, discuss it with your parents and classmates, and if you have any questions, please don't hesitate to speak with a staff member. **Have a great year!**

## **A Rich Educational Tradition Since 1882**

The Valley Park School District has a long rich history of providing a quality education to the students that attend. Thousands of students have attended Valley Park Schools since the opening of the first elementary building, Hill School, in 1882. This school was located several blocks north of the present campus and was closed in 1931. A second elementary school, Benton School named after the Missouri Senator, Thomas Hart Benton, opened in 1908 and operated until 1954. The high school opened its doors on September 6, 1932, and the first class graduated two years later. It began the nucleus of the present school district campus.

The district is located in the southwest corner of St. Louis County. It encompasses 4.6 square miles that includes a large area of the City of Valley Park, the Village of Twin Oaks, a section of Manchester, and unincorporated St. Louis County. District boundaries are Big Bend on the north, Barrett Station Road on the east, the Meramec River on the south, and Hanna Road on the west. With low student-to-teacher ratios and all school buildings located on one campus at One Main Street, the district offers a private school atmosphere in a public-school setting. The campus consists of five buildings: Valley Park High School, Instrumental Music and Industrial Technology building, Valley Park Middle School, Valley Park Elementary School and the new Dr. Dennis R. Lea Early Childhood Center. Valley Park High School has an off-campus program, called the Community School, which is located one block from the main campus. The Community School is an academic recovery program for students who are unable to be successful in the traditional high school setting.

The community has consistently and strongly supported the district. Through the years, the district's facilities have been under constant improvement. In 1989, a large two-story addition was made to the high school, and a second-floor addition was made to the multipurpose building. During the past four years, every building on the campus has undergone extensive construction and/or renovation. The Meramec building (c. 1951) and the Vance building (c. 1954) were torn down and a modern 60,000 square foot elementary school was built. The Multipurpose building (c. 1968) was renovated to become Valley Park Middle School. In 1999, an 11,000 square foot two-story addition was added to the existing high school, which was also completely renovated. In June 2001, voters passed a 75-cent tax levy increase for construction of the Dr. Dennis R. Lea Early Childhood Center, which opened in the fall of 2003. In the summer of 2018, the high school underwent another major renovation to the Commons. It is now a beautiful space for students to have meetings, eat lunch and socialize. A second story loft area was added which is now known as The Hawks Nest. The High School Office was moved to the entrance of the high school and the location of the former office now houses two classrooms. The District Offices moved to a fully renovated area in the building to the north where the Industrial Tech classes were held. The Industrial Tech classroom was then moved to the main High School building. We continue to strive to have updated spaces and improvements throughout the campus.

Generations of district residents have enrolled. Many sons and daughters of former students have attended the alma mater of their parents.

**The SAFE Schools Hotline  
CALL  
314/889-SAFE (7233)  
To report illegal drugs, gang activity,  
or weapon violations.  
All calls are anonymous and kept confidential.**

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## Valley Park School District

### Beliefs

The Board of Education, administration, and staff in the Valley Park School District hold to the belief that:

All children will receive our best.

All students can learn and will be given that opportunity in a safe, healthy, nurturing, and enriching environment.

All students will be encouraged to view academics and learning as a life-long adventure through which horizons are continually expanded.

All students will have the opportunity to become participants in co-curricular and extracurricular activities to ensure that learning is a continuous process.

VPSD will reach out to every student by having high expectations and by providing planned instruction that is developmentally appropriate, challenging, engaging, and varied in strategies.

### Mission Statement

The Valley Park School District is dedicated to providing a supportive, personalized environment in which students will grow strong intellectually, emotionally, physically, and socially today in preparation for tomorrow.

### Goals

Demonstrate continuous academic improvement.

Demonstrate the effective use of resources to support continuous academic improvement.

### Our education vision statement

When Valley Park Senior High School becomes all it can be,

our students will demonstrate a passionate will to learn;

our parents will demonstrate a loving concern for success;

our teachers will demonstrate a bountiful vitality for challenge;

our administrators will demonstrate a diligent faith in excellence;

our entire school community will demonstrate a determination

to treat all people with dignity,

a conviction to make all decisions with integrity,

a pledge to resolve all conflicts with justice.

## Special features of Valley park high school

### A+ Schools Program

The A+ Schools Program is designed to achieve the following three goals established by the Outstanding Schools Act of 1993.

1. All students will graduate from high school.
2. All students will complete a selection of high school studies that is challenging and has identified learning expectations.
3. All students will proceed from high school graduation to college or post-secondary vocational or technical wage job with work place skill development opportunities.

Valley Park High School was granted A+ School designation from the state of Missouri in April 1999. Seniors who meet all of the requirements of the A+ Schools program will be certified as A+ students and entitled to the benefits of the program.

1. Financial assistance for tuition and fees to a state community college or public vocational/technical school of the student's choice.
2. Students will receive this benefit for two years. A student must be considered a full-time student by the institution. Students must complete the two years of full-time enrollment in the community college or public vocation/technical school within four years after graduating from Valley Park High School. This benefit is available only after the student has made a good faith effort to first secure all available federal post-secondary student financial assistance funds that do not require payment.

To be eligible for the A+ School financial benefits, a student must meet all of the following requirements:

1. Sign an A+ Schools agreement.
2. Attend Valley Park High School for three consecutive years prior to graduation.
3. Maintain a 2.5 grade point average or above.
4. Maintain a 95% attendance record.
5. Perform 50 hours of unpaid mentoring of younger children.
6. Maintain a record of good citizenship and avoid the unlawful use of drugs and alcohol.
7. Make a good faith effort to first secure available federal post-secondary student financial assistance funds that do not require repayment.
8. Male students must register with the Selective Service Board within one month after turning 18 years old.
9. Attend a Missouri public community college or public vocational or technical college on a full-time basis maintaining a grade point average of 2.5 or higher on a 4.0 scale.
10. Score proficient or greater on Algebra I EOC or 17 on math section of ACT.

For questions regarding A+, contact Mrs. Goldberg in the guidance office  
or email [egoldberg@vp.k12.mo.us](mailto:egoldberg@vp.k12.mo.us)

### Community School

The Valley Park Community School program began with the 1996-97 academic year. The program is designed as a program for academic recovery for those high school students who are experiencing significant academic difficulty to the point of considering withdrawal from school.

The curriculum is designed to meet the individual needs of each student. A student's course of study is based on an analysis of the academic credits the student has earned. Most courses are computer-based with supplementary instructional materials designed for the student by Community School faculty.

Course credit is performance-based and is awarded in conjunction with the current standards as approved by the Missouri Department of Elementary and Secondary Education. Students who complete the prescribed course of study are eligible to be graduated from Valley Park High School.

## Bell Schedule

### Structure of the Academic Year

Two semesters, each semester is approximately 18 weeks in length.

### Credit

Students can earn  $\frac{1}{2}$  credit for each semester class that they pass. A student will typically earn 3.5 credits each semester or 7 credits in a year.



## High School Bell Schedule

<b>1<sup>st</sup> Hour</b>	<b>7:40 – 8:28</b>
<b>2<sup>nd</sup> Hour</b>	<b>8:32 – 9:20</b>
<b>3<sup>rd</sup> Hour</b>	<b>9:24 – 10:12</b>
<b>4<sup>th</sup> Hour</b>	<b>10:16 – 11:06</b>
<b>5<sup>th</sup> Hour</b>	<b>11:10 – 11:58</b>
<b>Lunch 1</b>	<b>12:02 – 12:27</b>
<b>Advisory 1</b>	<b>12:31 – 12:56</b>
<b>Lunch 2</b>	<b>12:31-12:56</b>
<b>Advisory 2</b>	<b>12:02 – 12:27</b>
<b>6<sup>th</sup> Hour</b>	<b>1:00 – 1:48</b>
<b>7<sup>th</sup> Hour</b>	<b>1:52 – 2:40</b>

### Early Release Days

11:30 Dismissal for Students



**ACADEMIC RECOGNITION &  
GRADUATION REQUIREMENTS**

**Graduation Requirements**

Valley Park High School students are required to complete 24 units of credit for graduation during their four years of high school. In addition to the program of study for graduation, a student must pass proficiency exams on the Missouri and the United States constitutions to qualify for graduation from Valley Park High School.

Several scholarships are available to graduating seniors. Mrs. Eagan has information and application forms for scholarships. Students can begin applying during second semester of their senior year.

	<u>Graduation Requirements</u>
Language Arts	<b>4 units</b>
Social Studies (American History & American Government required)	<b>3 units</b>
Mathematics	<b>3 units</b>
Science	<b>3 units</b>
Fine Arts	<b>1 unit</b>
Practical Arts	<b>1 unit</b>
Physical Education	<b>1 unit</b>
Health	<b>0.5 unit</b>
Speech	<b>0.5 unit</b>
Personal Finance	<b>0.5 unit</b>
Additional Units of Credit	<b>6.5 units</b>
<b>TOTALS</b>	<b>24 units</b>

<u>College Preparatory Studies Certificate Requirements</u>		
English/Language Arts	<b>4 units</b>	<b>Additional Requirements:</b> 1. Grade point average of 3.0 (on a 4.0 scale) in mathematics, science, social studies and English/language arts. 2. Score above the 2007 national average by having attained at least <b>1,518</b> (combined) on the SAT <b>or</b> 21 (composite) on the ACT 3. Maintain an attendance rate of at least 95% in high school (grades 9-12)
Mathematics	<b>3 units</b>	
Science	<b>3 units</b>	
Social Studies	<b>3 units</b>	
Fine Arts	<b>1 unit</b>	
Practical Arts	<b>1 unit</b>	
Physical Education	<b>1 unit</b>	
Specified Core Electives	<b>3 units</b>	
General Electives	<b>6 units</b>	
<b>Total</b>	<b>25 units</b>	

A unit of credit is defined as the successful completion of both semesters of a year-long course. A half unit is awarded for successful completion of a semester course.

### Grade Point Distribution

High school students are graded in terms of the marks shown below:

Semester % Grade	Semester Letter Grade	Regular Semester Grade Points	Honors/AP Semester Grade Points	
100-95	A	4.0000	5.0000	Superior, outstanding in all objectives of the course
94-90	A-	3.6666	4.6666	
89-87	B+	3.3333	4.3333	Above average; achievement above the normal requirements of the course
86-83	B	3.0000	4.0000	
82-80	B-	2.6666	3.6666	
79-77	C+	2.3333	3.3333	Average; all assigned work completed
76-73	C	2.0000	3.0000	
72-70	C-	1.6666	2.6666	
69-67	D+	1.3333	2.3333	Below average; minimum requirements for credit completed
66-63	D	1.0000	2.0000	
62-60	D-	0.6666	1.6666	
59-0	F	0.0000	0.0000	Failure; assigned work not completed successfully

### MOCAP

The Missouri Course Access and Virtual School Program (MOCAP) has a catalog of virtual online courses for students. Students will be able to take an entire course from any Internet-connected computer, available 24 hours a day, seven days a week. MOCAP's mission is to offer Missouri students equal access to a wide range of high-quality courses, flexibility in scheduling, and interactive online learning. The [Missouri Department of Elementary and Secondary Education \(DESE\)](#) and the [State Board of Education](#) oversee administration and quality assurance activities such as related content and delivery of courses. Enrollment in MOCAP must be approved by building administration within the publicized regular open enrollment period prior to enrollment in any online courses. For more information please visit with your building counselor or visit <https://mocap.mo.gov/>

### **Early Graduation**

A student who wishes to graduate from high school in less than the ordinary eight (8) semesters, grades 9-12 sequence, may request permission to complete graduation requirements on an alternate schedule. The student and parents/guardians will consult with high school guidance personnel to develop a graduation plan. A formal letter stating the reason for early graduation and the graduation plan must be presented to the counselor no later than the start of the seventh semester. The early graduation plan **must include continued education as a full-time student or entering the military instead of attending high school classes during this time.**

A student who graduates early must complete all graduation requirements established by the Board. The student who chooses early graduation will be allowed to participate in the spring graduation ceremonies.

## **Plagiarism Policy**

Plagiarism, or taking credit for someone else's work, is a serious academic offense.

In some cases, it may even be a violation of copyright laws and, thus, a crime.

The students of Valley Park High School should avoid plagiarism and truly learn by completing their own assignments. Plagiarized work, whether unintentional or intentional, will not be accepted. Images, designs, and music are included in this policy.

## **Unintentional Plagiarism**

Until properly revised, papers and projects in which a student makes sporadic use of others' work without properly acknowledging sources, will receive no credit. A paper that contains copied phrases must be rewritten so that all statements are either

expressed in the student's own words or are properly quoted. At the teacher's discretion, a penalty may be imposed on work that needs revision for this reason.

## **Intentional Plagiarism -**

### **Large Passage or Whole Paper/Project Plagiarism**

Turning in a paper or project largely or entirely written or created by someone else and claiming it as your own work, is the most serious form of plagiarism. Examples include, but are not limited to: papers in which extended passages are copied from a book, magazine or other source; papers obtained from another student, friend or family member; or papers found on the Internet. For intentional plagiarism, the result will be a zero (or an "F") on the assignment. The decision to allow a student to submit revised work will be left to the teacher's discretion. Since intentional plagiarism is a form of cheating, students who commit this offense may be referred to their administrator for disciplinary review.

## **Methods to Avoid Plagiarism**

Students can avoid plagiarism, either unintentional or intentional, by observing the following suggestions:

1. When taking notes, put information in your own words.
2. Changing a few words or phrases from another writer's work is not enough to make the writing "your own". The writing is either your own or some other person's, there are no in-betweens.
3. When writing the paper, unless the information is so commonly known that it could be found in several sources, you must cite the source.
4. Even if the wording is your own and even if the writing style and phrasing are your own, you must cite the source unless the idea is also your own.
5. The language in your paper must either be your own or indicated clearly as a direct quote from the original source.
6. If the language comes from another writer, quotation marks are necessary, in addition to an in-text citation.

### **Attendance - The Responsibility of Parents**

In the rare instance when the students must miss school due to serious illness or dire emergency, a parent is expected to notify the school by telephone no later than 9:00 A.M. on the morning of the absence by calling the automated high school attendance line at 636-923-3500, extension 3858.

### **Attendance - The Responsibility of Students**

Practical knowledge and professional research documents that excellent attendance is necessary for academic success. Educational research indicates and the state of Missouri advocates that the most successful students are present 95% of the time or more, of each academic term. Multiple missed school days may result in loss of academic credits. There are no excused absences in High School. You are either here or you are not. Doctor appointments are still considered an absence. Notes provided from doctors are used to provide documentation for the office. It is in your best interest to schedule appointments after school hours. Attendance below 95% may affect your participation in A+ and co-curricular activities.

### **Activity Busses**

VICC activity busses leave campus at 3:45 P.M. Resident student's busses leave at 3:45 P.M. **All** students must have a signed pass, from their supervising faculty member, to ride the activity bus. In addition, a late activity bus for our city students who participate in athletics will be scheduled as needed. Students must be under the supervision of a member of the faculty in order to be eligible to ride the VICC activity busses. *There is not an activity bus on Friday afternoons.*

### **Athletic Eligibility**

Students, who participate in interscholastic activities that are governed by the Missouri State High School Activities Association, must meet the academic eligibility standards as defined by MSHSAA. Current standards require VPHS students to be enrolled in courses, which will allow them to earn 3 units of credit during the semester of participation. Students must have **EARNED 3 UNITS OF CREDIT DURING THE PRECEEDING SEMESTER** in order to be eligible.

### **Bulletin**

The daily bulletin announcing school events and celebrating school accomplishments will be read each day at the beginning of 4<sup>th</sup> hour. Information for the bulletin should be submitted to the High School Office by 3:30 pm the day before.

### **Campus Visitors**

All visitors must report directly to the Valley Park High School building office. Visitors are not to enter other campus buildings without approval of the principal. No classroom visits will be permitted. Visitors during lunch time will not be permitted. Parents who need to drop off lunch need to do so with the High School office.

### **Closed Campus**

By direction of the Board of Education in regard for student safety, Valley Park High School is a closed campus. Once students arrive on campus, they are not to leave until the end of the day. Special circumstances must be cleared in advance with the High School Office.

### **Discipline Policy**

A complete statement of the discipline policies of the School District of Valley Park is available to all parents through the High School Office, as well as through the School District's Central Office. It is the responsibility of all students and of all parents to be familiar with, as well as in compliance with, all disciplinary policies and regulations.

**Missouri Department of Elementary and Secondary Education  
Every Student Succeeds Act of 2015 (ESSA)  
COMPLAINT PROCEDURES**

This guide explains how to file a complaint about any of the programs that are administered by the Missouri department of Elementary and Secondary Education (the Department) under The Every Student Succeeds Act of 2015 (ESSA).

<b>Missouri Department of Elementary and Secondary Education Complaint Procedures for ESSA Programs Table of Contents</b>	
<b>General Information</b> 1. What is a complaint under ESSA? 2. Who may file a complaint? 3. How can a complaint be filed?	
<b>Complaints Filed with LEA</b> 4. How will a complaint filed with LEA be investigated? 5. What happens if a complaint is not resolved at the local level (LEA)?	<b>Complaints filed with the Department</b> 6. How can a complaint be filed with the Department? 7. How will a complaint filed with the Department be investigated? 8. How are complaints related to equitable services to nonpublic school children handled differently?
<b>Appeals</b> 9. How will appeals to the Department be investigated? 10. What happens if the complaint is not resolved at the state level (the Department)?	

**1. What is the complaint?**

For these purposes, a complaint is a written allegation that a local education agency (LEA) or the Missouri Department of Elementary and Secondary Education (the Department) has violated a federal statute of regulation that appeals to a program under ESSA.

**2. Who may file a complaint?**

Any individual or organization may file a complaint.

**3. How can a complaint be filed?**

Complaints can be filed with the LEA or with the Department.

**4. How will a complaint filed with the LEA be investigated?**

Complaints filed with the LEA are to be investigated and attempted to be resolved according the locally developed and adopted procedures.

**5. What happens if a complaint is not resolved at the local level (LEA)?**

A complaint not resolved at the local level may be appealed to the Department.

**6. How can a complaint be filed with the Department?**

A complaint filed with the Department must be a written, signed statement that includes:

1. A statement that a requirement that applies at an ESSA program has been violated by the LEA or the Department, and
2. The facts on which the statement is based and the specific requirement allegedly violated.

#### **7. How will a complaint filed with the Department be Investigated?**

The investigation and complaint resolution proceedings will be completed within a time limit of forty-five calendar days. That time limit can be extended by the agreement of all parties.

The following activities will occur in the investigation:

1. **Record.** A written record of the investigation will be kept.
2. **Notification of LEA.** The LEA will be notified of the complaint within five days of the complaint being filed.
3. **Resolution at LEA.** The LEA will then initiate its local complaint procedures in an effort to first resolve the complaint at the local level.
4. **Report by LEA.** Within thirty-five days of the complaint being filed, the LEA will submit a written summary of the LEA investigation and complaint resolution. The report is considered public record and may be made available to parents, teachers, and other members of the general public.
5. **Verification.** Within five days of receiving the written summary of a complaint resolution, the Department will verify the resolution of the complaint through an on-site visit, letter or telephone call(s).
6. **Appeal.** The complainant of the LEA may appeal the decision of the Department to the U.S. Department of Education.

#### **8. How are complaints related to equitable services to the nonpublic school children handled differently?**

In addition to the procedures listed in number 7 above, complaints related to equitable services will also be filed with the U.S. Department of Education, and they will receive all information related to the investigation and resolution of the complaint. Also, appeals to the United States Department of Education must be filed no longer than thirty days following the Department's resolution of the complaint (or its failure to resolve the complaint).

#### **9. How will appeals to the Department be investigated?**

The department will initiate an investigation within ten days, which will be concluded within thirty days from the day of the appeal. This investigation may be continued beyond the thirty days limit at the discretion of the Department. At the conclusion of the investigation, the Department will communicate the decision and reasons for the decision to the complainant and the LEA. Recommendations and details of the decision are to be implemented within fifteen days of the decision being delivered to the LEA.

#### **10. What happens if a complaint is not resolved at the state level (the Department)?**

The complainant of the LEA may appeal the decision of the Department to the United States Department of the Education.

#### **Dismissal of School**

When severe weather necessitates the closing of school, the Superintendent will make the decision by 5:30 am. Closings are announced in the following ways:

- School closings are broadcast to parents via phone call, text, and email before 10:00 pm or after 5:30 am. Keep information current by managing your Infinite Campus preferences online through your portal. Go to your profile->settings->contact info.
- School closings are broadcast on most major local radio and television stations and published on many affiliate websites.
- School closings are announced on the main district web page and the main phonenumber, (636) 923-3500, will include a message regarding changes in the district's office hours.
- School closings are posted to the District's Facebook and Twitter accounts.
- If school is closed, all other school-related activities are canceled for that day.

## **Dress Code**

Valley Park High School expects student dress and grooming to be neat, clean and in good taste, so that each student may share in promoting a positive, healthy and safe atmosphere within the District. This expectation includes the school day and school-sponsored extracurricular activities. When, in the judgment of the principal or designee(s), a student's appearance or mode of dress is not conducive to the educational process, or constitutes a threat to health or safety, the student may be required to make modifications. Prohibited items include, but are not limited to, any clothing that contains messages pertaining to drugs, alcohol, profanity or sexual content. This includes face masks.

## **Electronic Devices**

There will be no electronic device usage in classrooms, unless explicitly instructed for use by the classroom teacher. 1st offense the student's electronic device will be confiscated and turned into the office. The office will contact home. The electronic device can be picked up by the student at the end of the day. 2nd offense (and any offense after) the student's electronic device will be confiscated and turned into the office. The office will contact home and the electronic device can be picked up by the student's parent. If a parent is unable to pick up the device the device may be returned to the student at administrator's discretion. If a student continues to have their device confiscated the administrator may collect the phone each day at arrival or assign additional disciplinary consequences.

## **Internet Usage**

For a student to access the Internet at school, the student must have the User Agreement Form checked on Infinite Campus from a parent. It is the responsibility of the supervising teacher to make certain that only those students with an agreement be allowed to access the Internet. Elements of the agreement are as follows. Teachers will also be required to sign an Acceptable Use Policy, which will be kept on file in the Central Office.

## **Ethics of Internet Use**

The student agrees the Internet account will not be used:

- to intentionally damage or destroy electronic information or resources
- to intentionally invade the privacy of others
- to plagiarize or violate copyright restrictions
- to attempt unauthorized access to information or resources
- to harass, insult or attack others
- to access or send obscene or otherwise inappropriate materials that contain derogatory information about ethnic, racial or gender groups
- to interfere with network traffic by sending chain letters or broadcasting messages
- to tie up the network by lengthy searches
- to place or receive unlawful information
- to post anonymous messages
- to enter chat rooms

## **Guidelines for use**

- follow all school and classroom rules
- never use another person's account or allow another person to use your account
- do not reveal or share your password
- do not use your account for commercial purposes
- use for legitimate class research only
- do not use obscene language
- always verify information additional sources

## **Online safety**

- do not give your personal information such as your name, address or telephone number
- do not send pictures of yourself
- never agree to meet with someone that you meet online
- if you come across anything that makes you feel uncomfortable, tell your parents or a teacher

## **Sanctions**

Disciplinary action may be determined at the building level in line with existing policies. Suspension or revoking of your network account may result. When applicable, appropriate law enforcement agencies may be involved.

## **Food**

Students are asked not to eat breakfast or lunch in the classrooms after the tardy bell rings. The cafeteria will stop serving food 10 minutes before the tardy bell, so that students are able to eat and get to class on time. Teachers have the right to disallow food or drinks in their rooms. Students should not order or receive food deliveries at school.

## **Insurance**

Students interested in purchasing school insurance should secure registration forms from the High School Office. Completed forms are submitted directly to the insurance company.

## **Late Arrival or Early Departure**

Students who arrive late, after 7:50 am, should sign in at the office. If departing early, parental permission must be provided to the High School Office. This can be in the form of a written note from a parent, an email to the school secretary or a parent phone call. Texts are permitted as long as it is from the number of the parent/guardian provided to the office.

Students will be assigned an after-school detention on the 3rd tardy and each additional tardy in a quarter. Students that are absent and not verified by a parent will be assigned an after-school detention.

## **Lockers**

Each student is assigned a locker for the protection of academic materials and personal items. Locker problems should be reported to the High School Office. Students are reminded that lockers are the property of the school and may be inspected at any time by members of the faculty and administration. Drug dogs are used randomly for the safety of our students. Lockers and locks for PE are available upon request. It is highly recommended that students lock up any valuables in a PE or their assigned locker in the high school building.

## **Nurse**

Our school nurse is located in the Elementary building. Students must have a signed pass from a member of the faculty in order to be received by the nurse. Students who must take medication during the school day must have written parental permission. Prescription medications must be labeled with the name of the physician, name of the medication and the amount of the prescribed dosage. When students become ill during school hours, parents must be notified before students are permitted to leave campus.

## **Parking**

Student parking is located at the corner of Plainview Ave and Valley School Drive. Juniors and Seniors who qualify to park on campus will be admitted a parking pass first. Parking permit applications are available in the HS office and on the wall rack in the hall. You need to have a valid drivers' license, proof of insurance, parent signature and \$10 in order to get a parking permit. Parking spaces on the main lots are reserved for faculty and guests. Students are reminded not to be in or near cars parked on campus during the academic day. Drug dogs are used randomly for the safety of our students.

## **Report Cards & Transcripts**

Report cards are posted to Infinite Campus at the conclusion of six, twelve, and eighteen weeks of each semester. You can print out a copy of report cards under the Reports tab. Transcripts are also available to print out from the Reports tab.

## **Truancy**

Students who are absent from school without the knowledge and consent of their parents/guardians and the administration, or students who leave school during any session without the consent of the principal, shall be considered truant. Students may also be considered truant if they have accumulated excessive unjustifiable absences, even with the consent of parent/guardians.



## HOMWORK POLICY

Doing homework results in higher grades due to improved test scores.

The time and amount of homework should increase with the student's grade level (average 1-2 hours per night) and course difficulty.

Homework serves to:

- Reinforce the present day's lesson.
- Prepare for next day's lesson.
- Reinforce acquired skills and develop study habits.
- Help develop a sense of responsibility.
- Prepare students to face the demands presented throughout life.
- Teach students independent learning.
- Incorporate available materials and media in the home.

An allotted time for home study should be part of a student's daily routine, regardless of whether specific assignments have been given. Students should realize that homework is not just written assignments, but that studying is an integral part of homework.

All homework should be recorded in the planner. Parents and teachers should routinely verify its contents and communicate with each other if there is any concern.

Parents should encourage the development of good study habits by checking their child's Agenda every evening.

## COMMUNICATION WITH THE SCHOOL

In order to meet the needs of our students as fully as possible, it is essential that the home and the school make every effort to communicate openly and frequently. At Valley Park High School, we meet this need through our reporting procedures and formal parent-teacher communication. It is of equal importance that parents keep teachers informed of any developments which might influence the student's performance at school. If, as parents, you are uncertain of anything, please do not hesitate to contact us by telephone at 636-923-3613.

**If a student is going to be absent from school, it is the parent's/guardian's responsibility to contact the high school attendance line at 636-923-3500 ext. 3858.**

**\*\*\*EACH STUDENT MUST BE IN ATTENDANCE TO EARN CREDIT.\*\*\***

Parents are often reluctant to call the school with information or questions. Please be assured that we welcome your involvement and that, frequently, the information shared enables us to better meet the needs of your student.

***Parents and students are responsible to change their phone number and emails in Infinite Campus so they can stay up to date with communication from the school.***

## **VICC Provision**

The District has determined that the Voluntary Inter-district Choice Corporation (VICC) and its officers, employees and agents are school officials with legitimate educational interest because they act for and on behalf of The District with respect to transfer students and the transfer program, and because they seek to advance the interests of both. A transfer student's attendance records and other educational records relevant to the student's participation in the program or to the program itself may accordingly be disclosed to VICC without obtaining written consent from the parent/guardian or eligible student.

### **Students' Responsibilities:**

Homework is the responsibility of the student.

Students should take note of homework assignments.

Students should ensure that required materials are taken home.

Completed homework should be returned to school when due.

Students should allocate a time and place for homework, free from distractions.

Homework should be completed by the student within the assigned time frame.

When a student misses a class, it is his/her responsibility to complete the work assigned.

### **Parents'/Guardians' Responsibilities:**

Parents should demonstrate an interest in their children's homework and monitor their work habits.

Parents should ensure that students have a time and place for homework, free from distractions (not the student's bedroom).

Parents are urged to attend information evenings and parent conferences in order to become aware of the homework and testing schedules in their children's courses.

Parents should do more than periodically explain or review their child's homework by contacting the teacher to discuss their concerns, and ways to help their child.

### **Teachers' Responsibilities:**

Teachers should assign homework in accordance with the philosophy of the district.

Teachers must be clear on homework assignments; make sure students have prerequisite skills; vary and individualize the types of assignments.

Teachers should grade homework and/or provide appropriate comments as much as time permits.

Teachers should review homework in class and discuss problems or questions that students may have.

Teachers will contact parents if students are not fulfilling their homework Responsibilities

## STUDENTS' EXPECTATIONS AND OBLIGATIONS

Our students are active learners in meeting our school's goals of excellence. The following outlines the expectations our students should have of Valley Park High School and its staff. It also lists the responsibilities which our students should have towards Valley Park High School and its staff.

<i>Students' Expectations</i>	<i>Students' Obligations</i>
The best possible educational opportunities.	Diligence and sustained effort in their schoolwork and activities.
A staff which is sensitive and responsive to their individual needs.	Respect for themselves, other students, the staff, and school property.
Fair and just treatment from other students and staff.	Behavior which will be a credit to themselves, their family, the school and community.

### Rules of Student Behavior

It is imperative that, at all times, students conduct themselves in a manner which respects the rights of other students and staff. These include:

- The right to a safe, non-threatening environment.
- The right to courtesy at all times.
- The right to protection of private property.
- The right to have a clean school.
- The right to hear only acceptable language.

Attendance is compulsory at all classes unless one is participating in a school-authorized activity.

Students in the halls during classes must carry a note authorizing them to be out of class.

Students are expected to arrive at school and for all classes punctually. Valley Park High School has a tardy policy. All students who are late to school, after 7:40 AM, should sign in at the office. They will fill out a tardy form and get a pass to class. Students late for classes throughout the day must fill out a tardy form with their teacher. Students will be assigned an after-school detention on the 3rd tardy and each additional tardy in a quarter. Students that are absent and not verified by a parent will be assigned an after-school detention.

Any student leaving during the day must sign out at the office and have parental/guardian permission to leave.

Students may remain after school for supervised activities only.

### **Valley Park High School Anti-Bullying**

“Bullying” or “harassment” is any gesture or written, verbal, graphic, or physical act (including electronically transmitted acts – i.e., cyberbullying, through the use of internet, cell phone, computer, or wireless handheld device currently in use or later developed and used by students) that is reasonably perceived as being dehumanizing, intimidating, hostile, humiliating, threatening, or otherwise likely to evoke fear of physical harm or emotional distress and may be motivated either by bias or prejudice based upon any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity or expression; or a mental, physical, or sensory disability or impairment; or by any other distinguishing characteristic, or is based upon association with another person who has or is perceived to have any distinguishing characteristic.

Bullying and harassment also include forms of retaliation against individuals who report or cooperate in an investigation under this policy. Such behaviors are considered to be bullying or harassment whether they take place on or off school property, at any school-sponsored function, or in a school vehicle or at any time or place where a child’s imminent safety or over-all well-being may be at issue.

“Bullying” or “harassment” is conduct that meets all of the following criteria:

- is reasonably perceived as being dehumanizing, intimidating, hostile, humiliating, threatening, or otherwise likely to evoke fear of physical harm or emotional distress;
- is directed at one or more pupils;
- is conveyed through physical, verbal, technological or emotional means;
- substantially interferes with educational opportunities, benefits, or programs of one or more pupils;
- adversely affects the ability of a pupil to participate in or benefit from the school district’s or public school’s educational programs or activities by placing the pupil in reasonable fear of physical harm or by causing emotional distress; and,
- is based on a pupil’s actual or perceived distinguishing characteristic (see above), or is based on an association with another person who has or is perceived to have any of these characteristics.

The scope of this policy includes the prohibition of every form of bullying, harassment, and cyberbullying/harassment, whether in the classroom, on school premises, immediately adjacent to school premises, when a student is traveling to or from school (portal to portal), or at a school-sponsored event, whether or not held on school premises.

Bullying or harassment, including cyberbullying/ harassment, that is not initiated at a location defined above is covered by this policy if the incident results in a potentially material or substantial disruption of the school learning environment for one or more students and/or the orderly day-to-day operations of any school or school program. Since bystander support of bullying and harassment can encourage these behaviors, the district prohibits both active and passive support for acts of harassment or bullying. The staff should encourage students *not* to be part of the problem; *not* to pass on the rumor or derogatory message; to walk away from these acts when they see them; to constructively attempt to stop them; to report them to the designated authority; and to reach out in friendship to the target.

Periodic classroom meetings should be conducted to teach bystanders how and when to respond to bullying and harassment incidents. Informal classroom discussions and activities designed to provide awareness and increase student connectedness promote a positive shift in peer norms that will support empowered bystanders. When bystanders do report or cooperate in an investigation, they must be protected from retaliation with the same type of procedures used to respond to bullying and harassment.

### **Sexual Harassment**

Use of unwelcome verbal, written or symbolic language based on gender or of a sexual nature that has the purpose or effect of unreasonably interfering with a student's educational environment or creates an intimidating, hostile or offensive educational environment. Examples of sexual harassment include, but are not limited to, sexual jokes or comments, requests for sexual favors and other unwelcome sexual advances.

Unwelcome physical contact based on gender or of a sexual nature when such conduct has the purpose or effect of unreasonably interfering with a student's educational environment. Examples include but are not limited to, touching or fondling of the genital areas, breasts or undergarments, regardless of whether or not the touching occurred through or under clothing.

### **Discipline Policies**

Please refer to the Annual Student/Parent Notification of Policies and Procedures located on the district website under the Parents Tab. Under this tab you will find all discipline policies including a no tolerance bully policy adopted by the district.

### **Textbooks**

All textbooks will be distributed by the subject teacher during the first week of school.

A record of the assignment of each textbook will be kept by the teacher and the department head. The student must return the same textbook at the end of the year or pay for the replacement of the book, which ranges from \$10.00 to \$200.00.

It is important that the student write his/her name in every book received or have it on record with the teacher.

Any student changing a subject after books have been issued must return the books already received to the teacher for the subject being dropped.

### **Key Card/ID Badges**

All High School students should have a school issued Key Card/ID badge. These badges are keys to the buildings during school hours and should be treated as such. While they do not need to be visible, they should be easily accessible in order to enter the buildings easily. It is important, for security purposes and the student's responsibility, to keep track of these key cards. Do not lend them out for someone else to use. If one is misplaced, please report it to the office so it can be deactivated. Replacement cards are \$5.00.

### **Lost & Found**

It is helpful for all personal items such as clothing, books, sports equipment, etc. to be clearly labeled in indelible ink. Valley Park High School cannot be responsible for any of these items. Items turned in to the Office that are plainly marked will be returned to the owner. Unmarked items will be placed in Lost & Found bin. Please check with the secretary if you have lost something. Unclaimed items are donated to worthy charities.

### **Guest Teachers (Substitute Teachers)**

We are fortunate to have guest teachers as substitutes when our regular teachers are absent. A guest teacher deserves the highest courtesy and cooperation from students at all times. Students will receive an automatic referral to administration for any misbehavior.

### **Student Guest Policy**

No student guests are permitted on campus due to district liability and insurance. This includes during lunch.

### **Cafeteria accounts**

Unless meals are provided at no charge, students are expected to pay for meals and have a positive account balance. A student may not accumulate an unreasonable amount of unpaid meal charges.

Student may not charge a la carte items. After a student accumulates 5 unpaid meal charges, the district will encourage the parents/guardians to submit an application for free and reduced priced meals. If an application has not been recently submitted, the student will be referred to the principal or designee for intervention.

Account balances can be paid online through the student or parent portal of Infinite Campus. Select "Food Service" from the left side menu. From there, you should be able to see your balance, and add money. Whenever you add money, the total is put into your shopping cart (just like buying something on any website). Once it's in your cart, you can check out.

### **Cafeteria/Eating Area**

Bring your breakfast and lunch from home or take advantage of Valley Park's cafeteria selection. Students have a choice of full lunch in the cafeteria. Free and reduced meals are available to those who qualify. Our school-wide goal is to keep all shared eating areas neat and clean. Students are to take their place in line, advance in an orderly manner and be well-mannered while eating. Continued infractions of cafeteria procedure will result in loss of this privilege. There is no eating in the hallways. Eating is allowed in the cafeteria and designated areas only. Students should not order or have food delivered.

Students must have money in their account. A student's meal account *is not* a charge account. If a student does not have any money in their account to pay for breakfast or lunch, and forgets to bring their breakfast/lunch and/or money from home, they will not go hungry as they will receive a drink and all the fruit and vegetables that are available that day. Students and parents can check their account balances through their Infinite Campus portal by selecting "Food Service" in the menu. The cafeteria number is 636-923-3633.

### **Audio/Visual Recording**

The district has established limits on the use of recording equipment in order to minimize disruption and protect instructional time essential to improving student achievement. Any recording activity, even activity permitted under this policy, will be prohibited without permission of a VPHS staff member. Recording by students: the Valley Park School District prohibits the use of video or audio recording equipment on district property or at district activities by students except: 1) if required by a school-sponsored class or activity, 2) at performances or activities to which the general public is invited, such as athletic competitions, concerts and plays, 3) at open meetings of the Board of Education or committees appointed by or at the discretion of the Board, 4) As otherwise permitted by the building principal. Discipline can range from a warning to expulsion and arrest if laws have been violated.

### **Telephone Messages**

Only messages from a parent/legal guardian will be forwarded to a student. Messages are not guaranteed to reach a student. However, in an *emergency situation*, the student will be called into the Office and will receive the phone call or information in the presence of an administrator.

### **Schedule Changes**

Student-initiated schedule changes will be completed prior to the start of the school year (semester). Teacher-initiated changes must be made prior to the 5<sup>th</sup> day of the start of the new course. Any exception to this procedure must be approved by the principal. Once school starts no student-initiated schedule changes will occur.

### **College Preparatory Program**

All students are encouraged to enroll in a college-prep curriculum.

Mrs. Eagan, guidance counselor, will help you select the appropriate classes that will prepare you for success in college.

### **Sportsmanship**

Good sportsmanship is the responsibility of students at Valley Park High School, their parents, and fans. Each student's attitude, conduct, and appearance reflect on the entire student body. Each year Valley Park students, players and fans are given a sportsmanship rating as determined by the Missouri State High School Activities Association. These ratings are based on conduct and respect shown to other schools during various forms of interschool competition. Everyone should make every effort to be courteous and respectful to those schools visiting Valley Park High School, as well as the host school when visiting.

## **ACTIVITIES/CLUBS AT VALLEY PARK HIGH SCHOOL**

### **Activities and Athletics**

Each student is urged to participate in one or more extra-curricular activities, to be a doer, not a watcher. Join activities that interest you. There are athletic, music, drama, publications, student council, and subject and interest-oriented clubs. When you commit yourself to any activity, you owe it your best efforts, not only to benefit the club, but yourself as well.

Any student in athletics, music, choir or drama must be in school the day he/she is going to play or perform. Failure to do so will result in the student not being allowed to play or perform. Exceptions must be approved by the principal in advance. Additionally, students must be present the day of events (like dances or games) in order to attend.

### **Academic Competition Team**

Academic Competition is governed by the MSHSAA and has similar rules as athletic teams. An Academic Competition Team travels to other schools to compete. An Academic Competition contest may involve just two teams or an unlimited number of teams in tournament competition. A team consists of eight players with only four members competing at a time. Practices will begin in October and continue through March with district and state competition. Please see Ms. Krumm or Ms. Sommer for more information.

### **Cheerleading**

Cheerleading at Valley Park High School is not only an athletic activity but also a support group for the athletic teams. The cheerleaders cheer for girls'/boys' basketball. Tryouts are held once a year. Cheerleaders are chosen for their coordination, poise, tumbling, jumps, willingness to work with others and teacher evaluations. A cheerleader must have earned 3.0 credits the previous semester and carry 3.0 credits. During the summer, cheerleaders attend camp and practice. Support of the athletic teams takes place through leading cheers at games, creating school spirit, poster making, and participating in assemblies. Upon successful completion of a cheering season, the cheerleaders receive a letter for that sport.

### **Chess Club**

The Chess Club meets during the school year in room 206 after school. Membership is open to all students throughout the school year. Yes, we welcome beginners as well as advanced chess players! The club is a recognized member of the United States Chess Federation. Members that meet the strict requirements of the club constitution earn the impressive Valley Park Chess letter. For more information, see Mr. Wood in room 205.

### **Class Officers**

Class officers assist in coordinating all class activities. The class officers are president and vice-president. All class officers must maintain at least a 2.5 cumulative GPA and maintain good school citizenship. Students may not hold the position of president or vice-president in more than one organization.

### **FBLA**

Future Business Leaders of America (FBLA) is an organization for those students who are preparing for careers in business. Through real-world professional experiences, FBLA members gain the competitive edge for college and career success. Students will have the opportunity to travel and network with business leaders through field trips and conferences held locally.

FBLA members have the opportunity to compete and win in more than 30 different event categories including web development, computer applications, accounting, public speaking, entrepreneurship, and job interview on local, state, and national levels. Students may become community leaders by participating in FBLA's community service projects.

FBLA meets with Ms. Libby in Room 213.

### **National Honor Society**

National Honor Society is a group of students chosen for excellence in service, scholarship, leadership and character. You must have earned a GPA of 3.5 and maintain a 3.5 to be a member. NHS members will not be recognized at the end of year awards ceremony if they are probationary status. Meetings are held the first Tuesday of each month.

Dues are \$6.00 per year, paid in November for the whole year. Activities include charity work, social events, collecting for food drives, and helping the administration with school activities such as graduation and honored events.

Eligible students are notified during the second semester of their sophomore and/or junior year.

Members must continue to meet the standards under which they were inducted, or they will be removed from the Honor Society.

### **National Business Honor Society**

The purposes of the National Business Honor Society are to:

- promote and recognize academic achievement in business education at the secondary level;
- foster and recognize leadership skills and character development;
- help members grow ethically and socially by promoting and encouraging an interest in business; and encourage member involvement in service-learning initiatives

To qualify for membership, a student must be a high school junior or senior with NO suspensions of any kind and show great character. The student must have completed or be currently enrolled in his/her third business course. The student must have a minimum standard GPA, on a 4.0 scale, as follows: business courses average-3.5; overall average-3.0.

### **Student Council**

Valley Park High School Student Council (STUCO) is a democratic organization made up of students from different classes that represent the student body. STUCO is an organization within the school that promotes school spirit and recognition of the different organizations, clubs, and sports within the school. Open communication is maintained with the faculty, staff and students to better the level of enthusiasm, pride and overall attitude of the school. Representatives for the next year are selected from the student body during the previous semester.

Student Council is the organization that takes care of the dances, spirit weeks, dress-up days, assemblies, Homecoming activities, canned food drives, and many other activities throughout the school year.

Contact Mrs. Robards or Ms. LaRue for information concerning any questions regarding Student Council.





## School Dance Rules

Valley Park High School expects student dress and grooming to be neat, clean and in good taste, so that each student may share in promoting a positive, healthy and safe atmosphere within the District. This expectation includes the school day and school-sponsored extracurricular activities. When, in the judgment of the principal or designee(s), a student's appearance or mode of dress is not conducive to the educational process, or constitutes a threat to health or safety, the student may be required to make modifications. Prohibited items include, but are not limited to, any clothing that contains messages pertaining to drugs, alcohol, profanity or sexual content.

### Outside Dates

Approval form must be signed by Principal of school where date is presently attending or previously attended and student must be in good standing with the school.

Approval form must be completed and turned in to the High School office for final approval no later than 3:00pm on the Tuesday prior to the scheduled dance.

Date/guest must be at least in the 9<sup>th</sup> grade. Students may not be over the age of 20.

Outside date/guest must accompany you to the dance and you both must enter the dance together.

You may only sign up one date/guest to the dance.

Citizenship – students who have been suspended within the last 365 days or committed a felony, *may not* be invited as a date/guest.

### Rules

Students may only enter the dance one time. If you leave the dance, you must exit the campus.

All school rules will be applied when attending any school activity.

All students and guests must have rides to leave the dance as soon as the dance dismisses.

**TORNADO DRILL PROCEDURE**

1. Close classroom doors
2. Check attendance upon exit
3. Shut all Classroom doors and hallway doors

**CLASSROOM DIRECTIONS FOR TORNADO DRILL****Room #4, 5, 6, 217, 216, 200, 201, 203, 204**

Use the main staircase and go to the basement. The doors going into the basement should be shut after the last teacher enters the area. Be in the halls with classroom doors shut.

**Room #205, 206**

Use the main staircase and go into the FACS bulletin hallway. Please shut fire doors after entering the area.

**Room #105, 104, 103, 106A&B, 107, 108, 109, 112, 113, 114, HS office**

Enter the hallway in front of the rooms 106 A & B. Please shut the fire doors left of the rooms in the hall and begin lining up against the wall. We must get all of the classes in the hallway from the secondary conference room to the fire doors.

**Room# 213, 212, 211, 210, 209, 208, 207**

Exit down the back staircase two-by-two (move quickly) all the way to the room 209 room and begin lining up against the walls. The two front doors should be shut.

**Library and Seminar Room** go to Room 105

**Commons** – Stay in Commons and get flat against the walls

\*\*We have allowed two feet of wall space for each student so we must get close together and keep the center cleared.

## HIGH SCHOOL EMERGENCY PROCEDURES

### Fire/Exiting the Building Drill Procedures:

1. Close classroom doors
2. Check attendance upon exit
3. Know where all alternative exit routes and doors are located
4. Report to Right Field on baseball field

### CLASSROOM DIRECTIONS:

006	Ross	turn left, exit lower south door	
005	Lancaster	turn left, exit lower south door	
004	Lancaster	turn left, exit lower south door	
105	Hawkins	turn right, exit south door	
101	Library	turn left, exit southwest door	
100	Seminar Room	turn left, exit southwest door	
102	Commons	turn right, exit southwest door	
103	LaRue	turn left, exit south door	
106A	Lenk	turn right, north exit, exit room 109	
106B	Sachs	turn right, north exit, exit through room 109	north door
107	Mathews	turn right, north exit, exit through room 109	north door
108	Mancusso	turn right, north exit, exit through room 109	north door
109	Hamilton	exit through emergency exit	north door
112	Dothage	turn right, exit northwest door	
113	Dothage	turn right, exit northwest door	
114	Siebe	turn right, exit northwest door	
213	Libby	turn right, exit using back staircase then turn left,	northwest door
212	Magalli	turn right, exit using back staircase then turn left,	northwest door
211	Treadway	turn left, exit using back staircase then turn left,	northwest door
210	Light	turn right, exit using back staircase then turn left,	northwest door
209	Neal	turn right, exit using back staircase then turn left,	northwest door
208	Neal	straight, exit using back staircase then turn left,	northwest door
207	Pinney	turn right, exit using back staircase then turn left,	northwest door
206	Harris	turn left, exit using the main staircase then turn left	southwest door
205	Wood	straight, exit using the main staircase then turn left	southwest door
204	Powers	turn right, exit using the main staircase then turn	left southwest door
203	Krumm	turn right, exit using the main staircase then turn	left southwest door
201	Houston	turn left, exit using the main staircase then turn left	southwest door
200	Karagiannis	turn left, exit using the main staircase then turn left	southwest door
217	Robards	straight, exit using the main staircase then turn left	southwest door
216	Murphy	turn left, exit using the main staircase then turn left	southwest door
CO	District Offices	exit south door	
Band	Porter	exit south door	



[www.facebook.com/valleyparkhs/](http://www.facebook.com/valleyparkhs/)

[www.facebook.com/Valley.Park.School.District/](http://www.facebook.com/Valley.Park.School.District/)



valleyparkschools

valleyparkstuco



@ValleyPark\_SD

@ValleyParkSTUCO

@DrLuhningVPHS

@ValleyParkHS

## **Staff Emails**

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Lenk, Cara	clenk@vp.k12.mo.us
Libby, Kathryn	klibby@vp.k12.mo.us
Light, Kristen	klight@vp.k12.mo.us
Magalli, Sara	smagalli@vp.k12.mo.us
Mancuso, Michael	mmancuso@vp.k12.mo.us
Mathews, Alexis	amathews@vp.k12.mo.us
LaRue, Kristie	klarue@vp.k12.mo.us
Murphy, Brian	bmurphy@vp.k12.mo.us
Neal, Rick	rneal@vp.k12.mo.us
Ottens, Patricia	tottens@vp.k12.mo.us
Pinney, Cassandra	cpinney@vp.k12.mo.us
Porter, Laura	lporter@vp.k12.mo.us
Powers, Alana	agaspard@vp.k12.mo.us
Robards, Gerrie	grobards@vp.k12.mo.us
Ross, Hannah	hross@vp.k12.mo.us
Sachs, Corrin	csachs@vp.k12.mo.us
Sencibaugh, Michelle	msencibaugh@vp.k12.mo.us
Siebe, Tim	tsiebe@vp.k12.mo.us
Treadway, Jocelyn	jtreadway@vp.k12.mo.us
Turner, Zach	zturner@vp.k12.mo.us
Wood, Tristan	twood@vp.k12.mo.us

## HELPFUL NUMBERS FOR TEENS

Abusive Relationships (314) 993.2777

AIDS/STD Hotline (800) 227.8922

AI-Anon/Alateen (314) 645.1572

Alcoholics Anonymous (314) 647.3677

Child Abuse Hotline (800) 392.3738

Eating Disorder Help & Info (800) 931.2237  
[www.nationaleatingdisorder.org](http://www.nationaleatingdisorder.org)

National Council on Drug Abuse and Alcoholism (314) 962.3456

National Runaway Switchboard (800) 621.4000

St. Louis County Youth Connection Hotline (Call 24/7) 314.628.2929 or 1.877.928.2929 or Text 4HLP to 31658

Suicide Prevention/Life Crisis Hotline 314.647.4357

Teens Talking to Teens 314.644.5886

Tobacco Free Missouri 314.977.8104

Youth Emergency Service 314.727.6294

Youth in Need 636.946.3771

KUTO (Kids Under Twenty-One): 1.800.644.5886  
Crisis Helpline

The Spot: 314.535.0413  
(Safe place hang-out with free social services)

Preferred Family Healthcare: 314.772.2205  
(Counseling Services)

ALIVE 314.993.2777  
(Alternatives to Living in a Violent Environment Crisis Line)

*Education is the most powerful weapon  
you can use to change the world*